

SHARE MAT Curriculum Plan Overview

Academy: Cowlersley Primary Academy

Year Group: EYFS

Cycle 1

Early Years Foundation Stage							
		Nursery			Reception		
Area of Learning		Autumn	Spring	Summer	Autumn	Spring	Summer
Understanding the World	The World	<ul style="list-style-type: none"> Changing seasons 	<ul style="list-style-type: none"> Changing seasons Growth and change - seeds Chicks – caring for them 	<ul style="list-style-type: none"> Changing seasons Showing care and concern for living things –minibeasts 	<ul style="list-style-type: none"> Seasonal change 	<ul style="list-style-type: none"> Features of the environment - Spring Chinese New Year. Floating & sinking Water Science 	<ul style="list-style-type: none"> Curiosity of living things Animals and plants
	People and Communities	<ul style="list-style-type: none"> Talking about their family and significant events Recognising similarities and difference between themselves 	<ul style="list-style-type: none"> Chinese New Year Midwife – talk about change from birth 	<ul style="list-style-type: none"> Exploring different occupations Special jobs 	<ul style="list-style-type: none"> Similarities & differences amongst families Communities & traditions Divali Bonfire night Halloween Christmas 	<ul style="list-style-type: none"> Everyone is different Chinese New Year celebrations Food tasting 	<ul style="list-style-type: none"> Past and present events – own and family
	Technology; including E-Safety	<ul style="list-style-type: none"> Operating bee bots Amazon fire Talking pegs/clipboards 	<ul style="list-style-type: none"> Completing various programs on the tablets 	<ul style="list-style-type: none"> Using the tablet to take a photo 	<ul style="list-style-type: none"> Operate simple programmes on the computer and ipads E-safety 	<ul style="list-style-type: none"> Making recordings/videos on ipads Controlling a programmable toy – bee bots 	<ul style="list-style-type: none"> Uses for everyday technology Using chrome books
Personal, Social and Emotional Development	Making Relationships	<ul style="list-style-type: none"> Forming good relationships with peers and adults Initiating activities 	<ul style="list-style-type: none"> Sharing and playing co-operatively eg building up a role play 	<ul style="list-style-type: none"> Listening to peers and taking account of what they say 	<ul style="list-style-type: none"> Playing co-operatively (taking turns) Forming positive relationships 	<ul style="list-style-type: none"> Show sensitivity to others needs and feelings 	<ul style="list-style-type: none"> Take account of one another’s ideas Share own opinions with others
	Self Confidence and Self Awareness	<ul style="list-style-type: none"> Trying new activities Asking adults for help Select own resources 	<ul style="list-style-type: none"> Confident to talk about home and community to adults 	<ul style="list-style-type: none"> Children begin to talk about their abilities 	<ul style="list-style-type: none"> To have confidence to try new activities To know when need help 	<ul style="list-style-type: none"> To express likes and dislikes of activities Confident to speak in a group 	<ul style="list-style-type: none"> Talk about ideas & choose resources needed for chosen activities
	Managing Feelings and Behaviour	<ul style="list-style-type: none"> Learning new routines Learning about different feelings 	<ul style="list-style-type: none"> Continue to explore feelings and relate to the feelings of others 	<ul style="list-style-type: none"> Recognise we have consequences and why. 	<ul style="list-style-type: none"> Explore how we show feelings 	<ul style="list-style-type: none"> Behaviour & consequences Work as a group to understand & follow rules 	<ul style="list-style-type: none"> Adjust behaviour to different situations Transition
Expressive Arts and Design	Exploring and Using Media and Materials	<ul style="list-style-type: none"> Begin to explore different textures Play instruments and make up rhythms 	<ul style="list-style-type: none"> Constructs with a purpose using a variety of materials 	<ul style="list-style-type: none"> Explore different sounds of instruments 	<ul style="list-style-type: none"> Painting teddy representations Sounds & simple patterns Scissor skills Instruments through stories 	<ul style="list-style-type: none"> Using musical instruments Colour mixing Patterns 	<ul style="list-style-type: none"> Experiment with ways of changing music & dance Combining media
	Being Imaginative	<ul style="list-style-type: none"> They are beginning to capture experiences through a range of media 	<ul style="list-style-type: none"> Creates props to support role play Make up own songs ad music 	<ul style="list-style-type: none"> Choose colours for a purpose Act out narratives with their friends 	<ul style="list-style-type: none"> Begin to build a repertoire of songs & dance Take on roles in response to stories. 	<ul style="list-style-type: none"> Creating music Lion/dragon dance Selecting materials for a particular task 	<ul style="list-style-type: none"> Developing a preference for expression Imaginary roles

Physical Development	Health and Self care	<ul style="list-style-type: none"> Recognise when they are hungry and tired. Learn to manage own hygiene 	<ul style="list-style-type: none"> Talk about the effects of activity on their bodies eg to grow and be healthy 	<ul style="list-style-type: none"> Begin to understand how to keep healthy and safe 	<ul style="list-style-type: none"> Managing own basic hygiene and needs Making own snack choices 	<ul style="list-style-type: none"> Ways to keep healthy and safe Dressing for PE Healthy eating 	<ul style="list-style-type: none"> Importance of good health and exercise and PE Looking after teeth and hands
	Moving and handling	<ul style="list-style-type: none"> Uses one handed tools Catching a large ball Using large equipment with control 	<ul style="list-style-type: none"> Use writing tools with more control Move freely with confidence in different ways 	<ul style="list-style-type: none"> Experiment with different ways of moving to music 	<ul style="list-style-type: none"> Move confidently in a range of ways Handling tools and equipment effectively (pencils, scissors, writing tools) 	<ul style="list-style-type: none"> Large movements – scarf dance Large junk modelling – dragons Show good control in large and small movements 	<ul style="list-style-type: none"> Show good co-ordination Safely negotiate space Handle tools and equipment effectively