

SHARE MAT Curriculum Plan Overview

Academy: Cowlersley Primary Academy

Year Group: EYFS

Cycle 1

Early Years Foundation Stage							
		Nursery			Reception		
Area of Learning		Autumn	Spring	Summer	Autumn	Spring	Summer
Understanding the World	The World	<ul style="list-style-type: none"> • Changing seasons 	<ul style="list-style-type: none"> • Changing seasons • Growth and change - seeds • Chicks – caring for them 	<ul style="list-style-type: none"> • Changing seasons • Showing care and concern for living things –minibeasts 	<ul style="list-style-type: none"> • Seasonal change 	<ul style="list-style-type: none"> • Features of the environment - Spring • Chinese New Year. • Floating & sinking • Water Science 	<ul style="list-style-type: none"> • Curiosity of living things • Animals and plants
	People and Communities	<ul style="list-style-type: none"> • Talking about their family and significant events • Recognising similarities and difference between themselves 	<ul style="list-style-type: none"> • Chinese New Year • Midwife – talk about change from birth 	<ul style="list-style-type: none"> • Exploring different occupations • Special jobs 	<ul style="list-style-type: none"> • Similarities & differences amongst families • Communities & traditions • Divali • Bonfire night • Halloween • Christmas 	<ul style="list-style-type: none"> • Everyone is different • Chinese New Year celebrations • Food tasting 	<ul style="list-style-type: none"> • Past and present events – own and family
	Technology; including E-Safety	<ul style="list-style-type: none"> • Operating bee bots • Amazon fire • Talking pegs/clipboards 	<ul style="list-style-type: none"> • Completing various programs on the tablets 	<ul style="list-style-type: none"> • Using the tablet to take a photo 	<ul style="list-style-type: none"> • Operate simple programmes on the computer and ipads • E-safety 	<ul style="list-style-type: none"> • Making recordings/videos on ipads • Controlling a programmable toy – bee bots 	<ul style="list-style-type: none"> • Uses for everyday technology • Using chrome books
Personal, Social and Emotional Development	Making Relationships	<ul style="list-style-type: none"> • Forming good relationships with peers and adults • Initiating activities 	<ul style="list-style-type: none"> • Sharing and playing co-operatively eg building up a role play 	<ul style="list-style-type: none"> • Listening to peers and taking account of what they say 	<ul style="list-style-type: none"> • Playing co-operatively (taking turns) • Forming positive relationships 	<ul style="list-style-type: none"> • Show sensitivity to others needs and feelings 	<ul style="list-style-type: none"> • Take account of one another’s ideas • Share own opinions with others
	Self Confidence and Self Awareness	<ul style="list-style-type: none"> • Trying new activities • Asking adults for help • Select own resources 	<ul style="list-style-type: none"> • Confident to talk about home and community to adults 	<ul style="list-style-type: none"> • Children begin to talk about their abilities 	<ul style="list-style-type: none"> • To have confidence to try new activities • To know when need help 	<ul style="list-style-type: none"> • To express likes and dislikes of activities • Confident to speak in a group 	<ul style="list-style-type: none"> • Talk about ideas & choose resources needed for chosen activities
	Managing Feelings and Behaviour	<ul style="list-style-type: none"> • Learning new routines • Learning about different feelings 	<ul style="list-style-type: none"> • Continue to explore feelings and relate to the feelings of others 	<ul style="list-style-type: none"> • Recognise we have consequences and why. 	<ul style="list-style-type: none"> • Explore how we show feelings 	<ul style="list-style-type: none"> • Behaviour & consequences • Work as a group to understand & follow rules 	<ul style="list-style-type: none"> • Adjust behaviour to different situations • Transition
Expressive Arts and Design	Exploring and Using Media and Materials	<ul style="list-style-type: none"> • Begin to explore different textures • Play instruments and make up rhythms 	<ul style="list-style-type: none"> • Constructs with a purpose using a variety of materials 	<ul style="list-style-type: none"> • Explore different sounds of instruments 	<ul style="list-style-type: none"> • Painting teddy representations • Sounds & simple patterns • Scissor skills • Instruments through stories 	<ul style="list-style-type: none"> • Using musical instruments • Colour mixing • Patterns 	<ul style="list-style-type: none"> • Experiment with ways of changing music & dance • Combining media
	Being Imaginative	<ul style="list-style-type: none"> • They are beginning to capture experiences through a range of media 	<ul style="list-style-type: none"> • Creates props to support role play • Make up own songs ad music 	<ul style="list-style-type: none"> • Choose colours for a purpose • Act out narratives with their friends 	<ul style="list-style-type: none"> • Begin to build a repertoire of songs & dance • Take on roles in response to stories. 	<ul style="list-style-type: none"> • Creating music • Lion/dragon dance • Selecting materials for a particular task 	<ul style="list-style-type: none"> • Developing a preference for expression • Imaginary roles

Physical Development	Health and Self care	<ul style="list-style-type: none"> • Recognise when they are hungry and tired. • Learn to manage own hygiene 	<ul style="list-style-type: none"> • Talk about the effects of activity on their bodies eg to grow and be healthy 	<ul style="list-style-type: none"> • Begin to understand how to keep healthy and safe 	<ul style="list-style-type: none"> • Managing own basic hygiene and needs • Making own snack choices 	<ul style="list-style-type: none"> • Ways to keep healthy and safe • Dressing for PE • Healthy eating 	<ul style="list-style-type: none"> • Importance of good health and exercise and PE • Looking after teeth and hands
	Moving and handling	<ul style="list-style-type: none"> • Uses one handed tools • Catching a large ball • Using large equipment with control 	<ul style="list-style-type: none"> • Use writing tools with more control • Move freely with confidence in different ways 	<ul style="list-style-type: none"> • Experiment with different ways of moving to music 	<ul style="list-style-type: none"> • Move confidently in a range of ways • Handling tools and equipment effectively (pencils, scissors, writing tools) 	<ul style="list-style-type: none"> • Large movements – scarf dance • Large junk modelling – dragons • Show good control in large and small movements 	<ul style="list-style-type: none"> • Show good co-ordination • Safely negotiate space • Handle tools and equipment effectively