

SHARE MAT Curriculum Plan Overview

Academy: Cowlersley Primary Academy

Year Group: Year 1

Cycle 1

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Class Text: Lost and Found</p> <p>You can't take an elephant on the bus</p> <p>Writing opportunities: Postcards Letters to Aunt Lucy Holiday brochures Descriptions of different vehicles.</p>	<p>Class Text: Oliver's Vegetables</p> <p>The tiger who came to tea</p> <p>Avocado Baby</p> <p>Writing Opportunities: Talk for Writing – Oliver's Vegetables/Avocado baby Drama/Role Play Writing recipes Retelling a story Innovating the story Creating our own</p>	<p>Class Text: Beegu</p> <p>The man on the moon</p> <p>Aliens Love underpants</p> <p>Writing Opportunities: Talk for Writing – Beegu</p> <p>Algorithm/instructional writing linked to computing work</p>	<p>Class Text: Where the wild things are</p> <p>Toys in Space</p> <p>The Gruffalo</p> <p>Writing Opportunities: Space brochures- First holiday in space Instructions for a space man Reports on space and planets</p>	<p>Class Text: The Dinosaur that pooped the past.</p> <p>Dinosaurs in the supermarket Harry and the bucket full of dinosaurs</p> <p>Writing Opportunities: Dinosaur fact files Retelling a story Describing a habitat</p>	<p>Class Text: Lighthouse Keepers Lunch</p> <p>Billy's Bucket</p> <p>Writing Opportunities: Postcards home Descriptive writing- seaside pictures</p>
Mathematics	<p>Number: Place Value (within 10) Number: Addition & Subtraction (within 10)</p>	<p>Number: Addition & Subtraction (within 10) Geometry: Shape Number: Place Value (within 20)</p>	<p>Number: Addition & Subtraction (within 20) Number: Place Value (within 50)</p>	<p>Multiples of 2, 5 & 10 Measurement: Length & Height Measurement: Weight & Volume</p>	<p>Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included) Number: Fractions</p>	<p>Geometry: Position & Direction Number: Place Value (within 100) Measurement: Money Time</p>
Science	Seasonal Changes	Seasonal Changes	Everyday Materials	Everyday Materials	Plants	Animals including Humans
Art	<p>Painting and Colour Adding colour to a picture of different foods. Could be abstract, could be in the style of different artists.</p>	<p>Art- Mark Making- Drawing a picture of a vehicle using different mediums and methods.</p>			<p>Art and DT- Sculpture Using clay, sculpt a dinosaur of your choice.</p>	<p>Textiles Collage a seaside picture using different mediums to create texture.</p>
Computing / ICT	<p>Begin to understand what an algorithm is. Begin to write a simple set of instructions for a purpose using symbols.</p>	<p>Knows that users can develop their own programs. Demonstrates this by creating simple programs e.g. on programmable robots. Executes, checks and changes programs. Understands that programs execute by following precise instructions.</p>	<p>Recognises that digital content can be represented in many forms. Begins to distinguish between some of these forms and can explain the different ways that they communicate information. Organises, stores, edits and manipulates data in different digital formats.</p>	<p>Understands that computers have no intelligence and can do nothing unless a program is used. Recognises that all software executed (used) on digital devices is programmed (look at examples)</p>	<p>Obtains content from the world wide web using a web browser. Understand the importance of communicating safely and respectfully on line and the need for keeping personal information private. Knows what to do when concerned about content or being contacted</p>	<p>Uses software under supervision to create, store and edit digital content using appropriate files and folder names. Understands that people interact with computers. Shares their use of technology in school. Knows common use of information technology outside school.</p>
Design / technology	<p>Food Technology- One or 2 day event on Food and Nutrition- Children to look at where food comes from by exploring different packages (Possible trip to supermarket or farm shop, to look at production of food)- Make a simple dish with the children using fresh, simple ingredients.</p>		<p>Design, Make and build- DT- Design and make a moving space buggy</p>	<p>Plans by suggesting what to do next. Selects from a range of tools, materials and components. Follows procedures for safety and hygiene. Uses a range of materials, tools and components.</p>	<p>DT- Design and make your own wild thing</p>	

				Measures, marks out, shapes and cuts most materials independently.		
French	N/A	N/A	N/A	N/A	N/A	N/A
Geography	-Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the equator and the North and South Poles.	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and a small area on a contrasting non-European country		Use basic geography vocabulary to refer to: key physical features and key human features. Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. (
History	Chronological Understanding Changes within living memory. Where appropriate, these should be used to reveal aspects of change in National life. Transport/Toys/Food/Technology	Events beyond living memory that are significant nationally or globally. Bonfire Night/Guy Fawkes Remembrance Day	Knowledge and understanding of events, people and changes in the past. The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. Neil Armstrong			Historical Enquiry Historical Interpretation Significant historical events, people and places in their own locality. Cowlersley- A Local Study
Physical Education	<ul style="list-style-type: none"> Invasion games Throwing and catching - games and technique Gymnastics – balancing, jumping and landing, rocking and rolling 	<ul style="list-style-type: none"> Invasion games Throwing and catching - games and technique Gymnastics – balancing, jumping and landing, rocking and rolling 	<ul style="list-style-type: none"> Dance – the sea, what’s the time? Games – netball, travelling and dodging 	<ul style="list-style-type: none"> Dance – the sea, what’s the time? Games – netball, travelling and dodging 	<ul style="list-style-type: none"> Athletics – accuracy, running and jumping Games – striking and fielding Dance 	<ul style="list-style-type: none"> Athletics – accuracy, running and jumping Games – striking and fielding Dance
Religious Education	Which stories and Books are special? How do we celebrate special events?	Which stories and Books are special? How do we celebrate special events?	What does it mean to belong to a church? How and Why do we care?	What does it mean to belong to a church? How and Why do we care?	Who brought messages about God and why?	Who brought messages about God and why?
PSHE / Jigsaw	Being Me in My world	Celebrating Difference	Dreams and goals	Healthy Me	Relationships	Changing Me