

SHARE MAT Curriculum Plan Overview

Cowlersley Primary Academy:

Year Group: 4/5

Cycle 1

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Class Text: Bill's New Frock (Y4 Reading Spine) Poem Checking Out My History (Jamaican – ask Shabana)</p> <p>Writing Opportunities: Story writing – issues & dilemmas/ body swap Character description – short burst writing Diary writing Balanced arguments Newspaper reports</p>	<p>Class Text: The Firework Maker's Daughter (Year 4 Reading Spine)</p> <p>Writing Opportunities: Story writing – suspense Figurative language and creating imagery in description and poetry using literary devices including personification and metaphors.</p>	<p>Class Text: Varjak Paw (Year 5 Reading Spine)</p> <p>Writing Opportunities: Writing in role Balanced arguments. Settings descriptions. Creating tension and atmosphere in a chapter.</p>	<p>Class Text: Varjak Paw (Year 5 Reading Spine) I asked the River (poem) The River (poem)</p> <p>Writing Opportunities: Report writing on Mesopotamian Blue cats. Performance poetry Use of imagery and literary devices in poetry.</p>	<p>Class Text: Wolf Brother (Year 5 Reading Spine)4</p> <p>Writing Opportunities: Explanation texts</p>	<p>Class Text: Wolf Brother (Year 5 Reading Spine)</p> <p>Writing Opportunities: Explanation texts</p>
Mathematics	<p>1. Investigating Number Systems 2. Pattern Sniffing 3. Solving Calculation Problems</p>	<p>4. Generalising Arithmetic 5. Exploring Shape 6. Reasoning with Measures</p>	<p>7. Discovering Equivalence 8. Reasoning with fractions</p>	<p>9. Solving number problems 10. Investigating Statistics.</p>	<p>11. Visualising Shape 12. Exploring Change 13. Proportional Reasoning</p>	<p>14. Describing Position 15. Measuring and Estimating.</p>
Science	<p>Planning and Predicting</p>	<p>Year 4 Living things and their Habitats</p>	<p>Year 5 Properties and changes of materials.</p>	<p>Year 5 Properties and changes of materials.</p>	<p>Year 5 Unit Earth and Space</p>	<p>Year 5 Unit Forces</p>
Art	<p>Artist study: Greek artists, Sketching and mark making linked with Greek island views</p>	<p>No Art as DT focus</p>	<p>Ancient Greek inspired art – printing</p>	<p>No DT as Art focus</p>	<p>Painting/Colour</p>	<p>Textiles and collage</p>
Computing / ICT	<p>Recognise acceptable and unacceptable behaviour using technology. Know how to search for specific information and know which information is useful and which is not. Purple Mash unit 4.2</p>			<p>Effective searching</p>	<p>Spreadsheets</p>	<p>Coding</p>
Design / technology	<p>No DT as Art focus</p>	<p>DT Healthy Eating Cooking and Nutrition</p>	<p>No DT as Art focus</p>	<p>DT Levers and Linkages Technical Knowledge Making products work</p>	<p>No DT as Art focus</p>	<p>Anglo-Saxon-inspired project – Textiles and collage</p>
French	<p>Greetings and classroom instructions</p>	<p>Animals and colours</p>	<p>Parts of the body and indicating illness</p>	<p>School life</p>	<p>Hobbies</p>	<p>Sharing opinions</p>
Geography	<p>Place study: A European region (eg Alps, Greek islands, Scandinavia) <i>-change each cycle</i> <i>Contrast with a UK locality</i></p>	<p>No Geography as History focus</p>	<p>No Geography as History focus</p>	<p>Physical geography: water cycle-overview</p>	<p>Mapping and fieldwork: Focus on reading 8 compass points and using in context. 4-6 figure grid references and building to use OS maps. Link with a UK locality and work on rivers and coasts from Spring.</p>	
History	<p>No History as Geography focus</p>	<p>The achievements of the earliest civilisations: Shang dynasty</p>	<p>Ancient Greece – impact on modern society. Knowledge and</p>	<p>No History as Geography focus</p>	<p>No History as Geography focus</p>	<p>Viking and Anglo-Saxon impact on society-art, archaeology, technology and culture</p>

		(Chronology)	Understanding of events, people and changes in the past			(Historical Enquiry)
Physical Education	Cricket Football	Dance	HIIT Rugby	Netball	Basketball	Sports Day Practise
Religious Education	<ul style="list-style-type: none"> Why are some places and journeys special? What values are shown in codes for living? 		<ul style="list-style-type: none"> Should we forgive others? 		What do Christians believe about the old and new covenants?	
PSHE / Jigsaw	Discussions relating to gender to explore equality, stereotypes and the damaging nature of stereotypes.	Being me in my world	Dreams and goals	Healthy me	Relationships	Change in me