



Woodside Green

PE/Sport Premium Plan

2024 – 2025

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.
There are 5 key indicators that schools should expect to see improvement across:

- 1.** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2.** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3.** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.** Broader experience of a range of sports and activities offered to all pupils
- 5.** Increased participation in competitive sport

Review of last year's spend and key achievements (2023/2024)	
Activity/Action	Impact
Pupils engage in regular physical activity (30 minutes of physical activity a day in school).	<ul style="list-style-type: none"> Teachers increased the time spent on PE sessions to 1.5hrs per week. Extra-curricular sports club attended by 20 pupils per half term. Sports varied each half term and included football, dodgeball, bench-ball and basketball. Additional equipment purchased to increase activity during break and lunch times (1hr per day). This included 2 basketball hoops for KS2, 2 for KS1 and 2 frisbee golf nets. Additional activities are added to the calendar through the year, e.g. Reindeer Run, to encourage further physical activity. <p>Next steps:</p> <ul style="list-style-type: none"> Increase the extra curricular sports offer Continue to develop playground equipment and training for ETAs in engaging children in games.
Swimming - Pupils leave Y5 being able to swim:	<p>Kirklees data for Y5</p> <p>% of pupils achieved baseline: 25%</p> <p>% of pupils achieved 25m: 75%</p> <p>% of pupils achieved range of strokes: 59%</p> <p>% of pupils achieved safe self-rescue: 41%</p>
The profile of PE and sport is being raised across the school as a tool for whole school improvement.	<ul style="list-style-type: none"> Additional sports offered in extra-curricular clubs Improved structure for lunch-time football, including codified rules for choosing teams fairly and introducing a referee for each game. The school assessment framework for PE was further embedded. Gaps in key areas, such as dance, were addressed in each year group. KS2 planned, rehearsed and performed dance routines to parents during a celebration event. <p>Next steps:</p> <ul style="list-style-type: none"> Moving to Get Set 4 PE next year in order to further strengthen teaching and assessment. Join inter-school competitions.
Broader experience of a range of sports and activities offered to all pupils. Increased participation in competitive sport.	<ul style="list-style-type: none"> Extra-curricular sports club attended by 20 pupils per half term. Sports varied each half term and included football, dodgeball, bench-ball and basketball. KS2 planned, rehearsed and performed dance routines to parents during a celebration event.

	<p>All pupils took part.</p> <p>Next steps:</p> <ul style="list-style-type: none"> • Attendance at clubs to be closely monitored. DA pupils to be targeted for attendance. • Join inter-school competitions.
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Key Priorities and Planning		Sports Premium Amount: £17,320		
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Improve the offer of extracurricular sporting activity (clubs/teams/competitions/events):</p> <ul style="list-style-type: none"> • Continued partnership with external Sports Coaches to run multi sports-clubs and girls sports clubs. • Develop the role of the Pastoral Leader in the provision of the above • Strengthen the network across Share MAT primaries – collaboration between Pastoral Support Workers in the implementation of teams/competitions and events. • Join and work with Pennine Sports to broaden the offer of sporting events/competitions 	<p>All pupils - through whole school events.</p> <p>Pupils who show additional interest - through sign up to clubs/activities.</p> <p>Pupils who show talent/enthusiasm to compete -through teams and competitions</p> <p>PP pupils and girls to be targeted.</p>	<p>100% of primary pupils participate in PE or healthy activity beyond normal PE lessons.</p> <p>At least 60% of pupils agree that “I take part in school activities outside of lessons, such as sports”.</p> <p>Make progress with working towards the School Games Mark FINAL School Games Mark Criteria 2023-24.pdf</p>	<p>More availability of sporting activity for all – with broader focus.</p> <p>Increased participation in sporting activity overall.</p> <p>Talents being celebrated and catered for.</p> <p>Extracurricular offer to extend and further develop skillset in PE (when clubs are planned to enhance the PE long term plan).</p>	<p>% of Pastoral Leader salary: £14070.50</p> <p>SM Sports club - £1300</p> <p>Logistics and organisation of competitive events/fixtures: £200</p>
<p>Improve the quality of PE teaching:</p> <ul style="list-style-type: none"> • Join AfPE – resources, advice and guidance used to support good practice in PE. • Broker support from Trust experts to better train PE leads to develop their subject <ul style="list-style-type: none"> • Focus on subject plans and quality assurance/monitoring). 	<p>Teachers - PE policy/procedure made clear.</p> <p>Clarity in terms of expectations and subject knowledge</p> <p>Clearer understanding of ARE in each area of PE -</p>	<p>More than 80% of teachers say that professional development has helped them to build confidence in PE</p> <p>More than 60% of pupils meet ARE in PE (when assessing against Golden Knowledge)</p> <p>Pupils can talk about their knowledge of PE when asked as part of QA.</p>	<p>Year 1 of a longer development project – linking to Trust aims to ensure all pupils know and remembering more across the curriculum – all staff valuing the notion that physical activity positively impacts brain function – particularly the functionality</p>	<p>Cover costs for PE leads for leadership development work: £400</p> <p>AfPE subscription: £82</p>

<ul style="list-style-type: none"> • Focused development sessions for PE leaders - observation of good practice (using examples from secondaries) • Embed 'Get Set 4 PE' scheme and assessment framework – <ul style="list-style-type: none"> • Rework LTPs and implement MTPs – pick out Golden Knowledge per unit of PE • Focus on curriculum coverage of health (including mental health)– link to Personal Development offer • Further develop resourcing for each of the PE units. • Protect time for PE leads to quality assure the subject and support teachers to get better through clear feedback and relevant support and training 	<p>resulting in accurate assessment and precision planning to narrow gaps in ability.</p> <p>Support/CPD to better equip developments in PE teaching.</p> <p>Pupils - Better progress and attainment as a result of better-quality PE teaching</p>	<p>70% of pupils agree that “My school encourages me to look after my physical health (for example healthy eating and fitness)”</p> <p>70% to agree that “My school encourages me to look after my emotional and mental health”</p> <p>QA finds improvement towards areas to develop</p>	<p>of the long-term-memory (linked to the science of learning).</p> <p>PE will be factored into Trust and School improvement planning this year and over the next two years.</p>	<p>Get Set 4 PE Scheme: £467.50</p> <p>PE unit resources: £300</p>
<p>Improve the provision of physical activity during social times:</p> <ul style="list-style-type: none"> • Purchase high quality play equipment to resource lunch/break time provision. • Develop the role of Playground Buddies/Play Leaders 	<p>Pupils – Increased participation in physical activity helping them to be successful more broadly (brain function/ mental health and wellbeing).</p> <p>Buddies – Leadership skill development</p> <p>Staff/school leader/pupils – Reduction in behavioral incidents due to the focus on organised/purposeful activity.</p>	<p>100% of primary pupils participate in healthy activity beyond normal PE lessons.</p> <p>Behaviour incidents during social times to be low in comparison to previous years.</p> <p>Children better prepared to learn – as indicated by attainment and progress data</p>	<p>Pupils familiar with developing leadership/organisational skills – younger pupils' aspirant for the role.</p> <p>Behaviour/first aid incidents during social time to remain low.</p> <p>Ways of working and being well resourced will aid outstanding provision during social times to be the norm moving forward.</p>	<p>Cost of play provision equipment: £500</p>

Raise the profile of physical activity/PE: <ul style="list-style-type: none"> • Introduce Sports Aspiration Assemblies 	Pupils and staff – motivation gained from listening to the successes and inspirational elements of guest speakers from various sporting fields	See KPIs from previous points.	Create network/connections so guest speakers come to speak regularly – this becomes part of our base offer for PE	
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Key Achievements 24-25		
Activity/Action	Impact	Comments

Swimming Data		
Question	Stats:	Further context - Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	<i>Due to the cohort size, only 5 pupils were not able to swim the 25m required. These children had not swum before and required significant support in order to order to secure the basics. They were not able to complete the 25m without swimming aids before the end of the lessons.</i>

What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	59%	<i>As the majority of pupils in the cohort were learning to swim from the start of lessons, most were only able to master one stroke. Those who were able to swim before attending lessons often had poor stroke technique due to not having proper lessons in the past. This meant they had to learn the correct techniques before moving on to other strokes.</i>
What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?	41%	<i>The number of pupils who passed was lower than those that can swim 25m due to some key points of the safe self-rescue, including being able to get out of the pool from the side, while fully clothed. Some pupils also struggled with treading water for the required amount of time.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<i>Kirklees swimming service have not been in a position to offer additional spaces for pupils. The cost of taking any places is also significant, once transport costs and staffing costs are factored in.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Water safety has been a focus upon reviewing the long term and medium-term plans for PE and PSHE – staff training planned for Spring 25

<i>Signed off by:</i>	
Head Teacher:	Andrew Quinn
Subject Leader or the individual responsible for the Primary PE and sport premium:	Luke Gold and Andrew Quinn
Governor:	Trust Directors
Date:	4.11.24

