



Woodside Green

PE/Sport Premium Plan

2025 – 2026

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. **There are 5 key indicators that schools should expect to see improvement across:**

- 1.** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2.** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3.** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.** Broader experience of a range of sports and activities offered to all pupils
- 5.** Increased participation in competitive sport

Review of last year's spend and key achievements (2024/5)	
Activity/Action	Impact
Improve the offer of extracurricular sporting activity (clubs/teams/competitions/events).	<ul style="list-style-type: none"> • A range of additional clubs were set up and offered through the year, including several new sports clubs (netball, basketball, dancing). • 85% of pupils surveyed said that they take part in sports activities outside of lessons. • Several competitions and events were attended, including Strictly Pennine Dance Festival, Girl's Cricket competition, Mini Olympics competitions, football games against local schools, basketball competitions.
Improve the quality of PE teaching:	<ul style="list-style-type: none"> • Get Set 4 PE embedded as the key curriculum for PE. • Resources organised and purchased to ensure the curriculum could be fully accessed. • Continued membership of the AfPE. • Support in the form of QA and training from Trust experts in PE. Feedback led to improvements in some of the basics. • Staff survey helped to pinpoint areas for training and development.
Improve the provision of physical activity during social times.	<ul style="list-style-type: none"> • New Pastoral Lead added a range of activities for children to access. • Training for staff out at break in how to engage children into a range of games. Monitoring showed a much higher uptake of games and physical activity.
Raise the profile of physical activity/PE.	<ul style="list-style-type: none"> • Involvement in Pennine Sports Partnership • Opportunities to take part in competitions
Swimming - Pupils leave Y5 being able to swim:	<p>Kirklees data for Y5</p> <p>% of pupils achieved baseline:</p> <p>% of pupils achieved 25m: 77%</p> <p>% of pupils achieved range of strokes: 69%</p> <p>% of pupils achieved safe self-rescue: 46%</p>

Key Priorities and Planning		Sports Premium Amount: £17,600		
Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Improve the offer of extracurricular sporting activity (clubs/teams/competitions/events):</p> <ul style="list-style-type: none"> Developing the role of the Pastoral Leader in the provision of the above Further strengthen the network across Share MAT primaries – collaboration between Pastoral Support Workers in the implementation of teams/competitions and events. Work with Pennine Sports to broaden the offer of sporting events/competitions 	<p>All pupils - through whole school events.</p> <p>Pupils who show additional interest - through sign up to clubs/activities.</p> <p>Pupils who show talent/enthusiasm to compete -through teams and competitions</p> <p>PP pupils and girls to be targeted.</p>	<p>100% of primary pupils participate in PE or healthy activity beyond normal PE lessons.</p> <p>At least 90% of pupils agree that “I take part in school activities outside of lessons, such as sports”.</p> <p>School Games Mark Bronze</p> <p>Every pupil has the opportunity to take part in a sporting competition or event through PSP or SHARE inter-school collaboration.</p>	<p>More availability of sporting activity for all – with broader focus.</p> <p>Increased participation in sporting activity overall.</p> <p>Talents being celebrated and catered for.</p> <p>Extracurricular offer to extend and further develop skillset in PE (when clubs are planned to enhance the PE long term plan and the sporting competition calendar).</p>	<p>Membership of PSP: £3000</p> <p>% of Pastoral Leader salary: £12,920</p> <p>Logistics and organisation of competitive events/fixtures: £200</p>
<p>Improve the quality of PE teaching:</p> <ul style="list-style-type: none"> AfPE membership – resources, advice and guidance used to support good practice in PE. Continue to use support from Trust experts to better train PE leads and teachers to develop their subject knowledge and skills <ul style="list-style-type: none"> Quality CPD from experts Focused development sessions for PE leaders and teachers - observation of good practice (using examples from secondaries) 	<p>Teachers - PE policy/procedure made clear.</p> <p>Clarity in terms of expectations and subject knowledge</p> <p>Clearer understanding of ARE in each area of PE - resulting in accurate assessment and precision planning to narrow gaps in ability.</p>	<p>100% of teachers say that professional development has helped them to build confidence in PE</p> <p>More than 80% of pupils meet ARE in PE (when assessing against Golden Knowledge)</p> <p>Pupils can talk confidently about the golden knowledge of PE when asked as part of QA.</p> <p>95% of pupils agree that “My school encourages me to look after my physical</p>	<p>Year 2 of a longer development project – linking to Trust aims to ensure all pupils know and remembering more across the curriculum – all staff valuing the notion that physical activity positively impacts brain function – particularly the functionality of the long-term-memory (linked to the science of learning).</p>	<p>Cover costs for PE leads for leadership development work: £400</p> <p>AfPE subscription: £154</p> <p>Get Set 4 PE Scheme: £526</p>

<ul style="list-style-type: none"> • Embed 'Get Set 4 PE' scheme and assessment framework – <ul style="list-style-type: none"> • Rework LTPs and implement MTPs – pick out Golden Knowledge per unit of PE • Further develop resourcing for each of the PE units. • Protect time for PE leads to quality assure the subject and support teachers to get better through clear feedback and relevant support and training 	<p>Support/CPD to better equip developments in PE teaching.</p> <p>Pupils - Better progress and attainment as a result of better-quality PE teaching</p>	<p>health (for example healthy eating and fitness)"</p> <p>95% to agree that "My school encourages me to look after my emotional and mental health"</p> <p>QA finds improvement towards areas to development.</p>	<p>PE will be factored into Trust and School improvement planning this year and the next year.</p>	<p>PE unit resources: £500</p>
<p>Improve the provision of physical activity during social times:</p> <ul style="list-style-type: none"> • Purchase high quality play equipment to resource lunch/break time provision. • Develop the role of Play Leaders 	<p>Pupils – Increased participation in physical activity helping them to be successful more broadly (brain function/ mental health and wellbeing).</p> <p>Play Leaders – Leadership skill development</p> <p>Staff/school leader/pupils – Reduction in behavioral incidents due to the focus on organised/purposeful activity.</p>	<p>100% of primary pupils participate in healthy activity beyond normal PE lessons.</p> <p>Behaviour incidents during social times continue to be lower in comparison to previous years.</p> <p>Children better prepared to learn – as indicated by attainment and progress data.</p>	<p>Pupils familiar with developing leadership/organisational skills – younger pupils' aspirant for the role.</p> <p>Behaviour/first aid incidents during social time to remain low.</p> <p>Ways of working and being well resourced will aid outstanding provision during social times to be the norm moving forward.</p>	<p>Cost of play provision equipment: £500</p> <p>Playleader training – cost factored into PSP membership.</p>
<p>Raise the profile of physical activity/PE:</p> <ul style="list-style-type: none"> • Introduce Sports Aspiration Assemblies 	<p>Pupils and staff – motivation gained from listening to the successes and inspirational elements of guest speakers from various sporting fields</p>	<p>See KPIs from previous points.</p>	<p>Create network/connections so guest speakers come to speak regularly – this becomes part of our base offer for PE</p>	

Key Achievements 24-25		
Activity/Action	Impact	Comments
Improve the offer of extracurricular sporting activity (clubs/ teams/competitions/events).	Attendance at extra-curricular clubs has increased. Pupils are more active at break time due to an increase in activities on offer. Approximately one third of pupils have been involved in a sporting competition (externally run).	
Improve the quality of PE teaching.	QA from Trust leaders has led to an improvement in PE sessions. Teachers are moving pupils on to practise activities more rapidly, giving pupils more time to improve their skills. 98% of pupils agree that “My school encourages me to look after my physical health (for example healthy eating and fitness)”	
Improve the provision of physical activity during social times.	The increase in pupils taking part in physical activities at social times has led to a sharp decline in behaviour incidents during social time. Pupils say that social times are more fun and that there is more for them to do. They particularly enjoy the sporting challenges.	
Raise the profile of physical activity/PE.	See above Sporting assemblies moving on to 25/26	

Swimming Data		
Question	Stats:	Further context - Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	<i>At the beginning of the sessions, only 8% could swim 25 metres..</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	69%	<i>As the majority of pupils in the cohort were learning to swim from the start of lessons, most were only able to master one stroke. Those who were able to swim before attending lessons often had poor stroke technique due to not having proper lessons in the past. This meant they had to learn the correct techniques before moving on to other strokes.</i>
What percentage of your current Year 6 cohort can perform safe self-rescue in different water-based situations?	46%	<i>The number of pupils who passed was lower than those that can swim 25m due to some key points of the safe self-rescue, including being able to get out of the pool from the side, while fully clothed. Some pupils also struggled with treading water for the required amount of time.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	<i>Kirklees swimming service have not been in a position to offer additional spaces for pupils. The cost of taking any places is also significant, once transport costs and staffing costs are factored in.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>Water safety lessons are embedded in the PD curriculum. Staff have been trained and supporting in delivering quality lessons.</i>
<i>Signed off by:</i>		
Head Teacher:	Andrew Quinn	
Subject Leader or the individual responsible for the Primary PE and sport premium:	Andrew Quinn	
Governor:	Trust Directors	
Date:	10.10.26	

